



Supporting the future of education
..... today

Developing Enquiring Minds!

An Approach to Enquiry-Based Learning !!

This programme will look to develop collaborative learning and knowledge building as a meaningful way to support personalised learning. The day will work from the presumption that all young learners are capable to work as team members and share their opinions and ideas to support deeper learning.

The day will look to develop around the following key issues:

- E.B.L. as a system of learning and teaching
- Introducing key ingredients for E.B.L.
- Introducing critical domains of personalised learning
- Promoting higher-order skills

Programme Agenda

Session One –Making it personal !!

- ***Focus = Introducing and exploring the critical domains of personalised learning and the links with E.B.L.***
- Personalised learning not individualised learning being clear from the start!!
- Exploring the critical domains of P.L. – Identifying the four domains for personalised learning
- Self-Evaluation Listening to the young learners (Pupil Voice)
- Blockers What prevents P.L. in everyday practice

Session Two – Our Young Learners - Collaborative Knowledge Builders!!

- ***FocusDeveloping approaches to collaborative E.B.L. techniques***
- Identifying appropriate competences for enquiring minds:
- A recipe for Enquiry 5 Key Ingredients
- Introducing 5 ingredients for effective enquiry-based learning
- Identifying critical questions for each phase
- My Role From teacher to facilitator

Session Three – Promoting enquiry through dialogue

- ***Focus Looking at classroom practice that explicitly promotes the development of enquiring minds***
- Learning Teams Roles and responsibilities
- Making it visual Using graphic organisers and visual tools to support enquiry-based learning
- A Toolkit for Thinking skills
- Learning to Learn Developing Evaluation for Learning

➤ **Where to now for our school Reflection**



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