



Supporting the future of education
..... today

Outside the Box !!

*Promoting the four elements of creativity
within the primary school*

Outside the Box is a development programme aimed at school leaders, teachers and teaching assistants within a primary-phase school. Creativity and creative thinking are viewed by many as being crucial skills of being a good learner and many schools have begun the journey of designing and developing the creative curriculum But how are schools promoting creativity for all its young learners? What is meant by creativity and what does it look like? Are teachers and teaching assistants explicitly developing creativity or 'killing it' through a lack of understanding?

This session aims to:

- ✓ Explore and develop a deeper understanding of creativity
- ✓ Develop awareness of the roles of young learners in a creative classroom
- ✓ Introduce an approach to thinking and learning creatively
- ✓ Provide practical tools for the different stages of creative thinking

Programme Agenda

Session One –The Value of Creativity

- **Aim of the Session** - *To support a school in identifying and clarifying its shared values around creativity*
 - What is 'creativity' and what might it look like within a primary-phase school
 - Why bother with creativity – Meaningful reasons for developing creativity
 - Introducing the four stages of creativity
 - Your current picture regarding creativity Identifying current elements

Session Two – Looking Inside the Creative School

- **Aim for the Session** – *Focusing on exploring the features and characteristics of a school seeking to promote creativity for all*
 - Identifying the characteristics of a creative thinker
 - What would we hope to see in a creative school And what influence do we have?
 - Recognising and exploring 'creativity killers' in classrooms
 - Adult learners as creative thinkers How do we demonstrate being creative learners

Session Three – Developing the Creative Learner

- **Aim of the Session** - *Looking at classroom practice that explicitly promotes creativity*
 - Agreeing on a set of classroom rules for creativity
 - 7 keys for a creative classroom
 - A Toolkit for Creativity Introducing a range of tools for creative thinking
 - Beginning the process of assessing creativity
- **Where to now for our school Reflection**



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