



Supporting the future of education  
..... today

# Questions, Questions and More Questions

*(Developing Questioning Techniques for All)*

This training session will look to develop questioning skills within a learning environment. Questioning is viewed, by many in education, to be a critical skill of any teacher and teaching assistant. However, it should also be recognised that the ability to ask effective questions is a skill for life and that all young learners require support in this crucial area. Skills of critical thinking, enquiry and reflection should be developed through effective questioning.

**This training programme aims to:**

- Explore issues around developing effective questioning within all classrooms
- Enable teachers and teaching assistants to develop a range of questioning skills
- Provide proven, practical strategies for improving questioning for learning and reflection
- Introduce tools for developing children's questioning skills

## Programme Agenda

### **Session 1 - Begin with the End in Mind**

**Aim of Session** – *To explore the role of questioning and questioning skills in outstanding classroom practice*

- Re-engagement in Learning ..... What do we know about learning?
- An agreement on effective teaching and learning .... Going beyond good
- Making it Personal ..... The 4 domains of the Personalised learning agenda
- Early Reflections on learning

### **Session 2 - An Effective Approach to Learning**

**Aim of Session** – *To introduce the 5 key principles of effective classroom learning and the role of questioning within each principle*

- A recipe for enquiry ..... The 5 key ingredients for effective enquiry-based learning
- Getting H.O.T. in the classroom !! Exploring higher-order thinking
- Start at the beginning ..... Types and Categories of Questions
- 30 questions for an enquiry-based classroom

### **Session 3 - Tools for Questioning**

**Aim of Session** – *To develop practical tools for improving young learners' questioning skills*

- Developing Socratic Questioning ..... Exploring responses
- Questions for Reflection ..... Supporting young reflectors
- Young Learners as questioners .... Developing the life skill of questioning
- Introducing Philosophy for Children .... A tool for learning



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